

Grade/Content Area	Grade 9-12: PBIS
Lesson Title	<i>Brainstorming what appropriate behavior looks like in the hallways of NHS (Hallways)</i>
Standards: PBIS/School wide expectations	DOK: Synthesize, Apply Concepts
Context of the Lesson	This lesson is designed to explicitly teach what NHS expectations are for appropriate behaviors in the hallways. <i>We want to reinforce “respect, responsibility and behavior that exudes being ready to learn”.</i>
Objectives	To focus on what our expectations are appropriate behavior in NHS hallways.
Instructional Procedures – Opening	Ask students to write one problem they have witnessed in the hallways. Collect and read a few anonymously. Explain that without setting some ground rules....getting to class can be an issue. Therefore, we must incorporate rules to ensure everyone gets the opportunity to travel through the hallways safely and without ruining their day.
Instructional Procedures – Engagement	Let’s just talk about the expectations in the hallways. (What is everyone’s ultimate goal during the 4 minutes of passing time? How would you want to be treated? What do you do or say when someone is in your way?) Teacher asks probing questions/brainstorms about what “respect” would look like in the hallways. (Ask for specific examples/and examples of what wouldn’t be respectful) Copy list of behaviors on the board/overhead/Elmo. What would responsible behavior look like? How would someone look and act “ready to learn”?
Instructional Procedures – Closure	I would wrap up by reading the behaviors expected on the PBIS matrix (tying them to the brainstormed list as much as possible), and summarizing how students must exhibit these responsible, respectful and ready to learn behaviors in the hallways so that we can all get to class safely, punctually, and in a positive manner.
Materials/Resources	chalkboard/overhead/or Elmo, (entrance or exit slips are optional)
Assessment	Formatively assess his or her knowledge through classroom questions, group discussion and/or ask each student to give an example of the <u>4 Be’s</u> in the hallway setting as an exit slip. (Sharing out ideas.)