

Narragansett High School
Welcomes
Parents of the Class of 2018

Course Selection Workshop

January 30, 2014

Daniel F. Warner, Principal

Narragansett High School Mission Statement

The **mission** of Narragansett High School is to develop and support a community of responsible citizens by

- Empowering all members of the learning community through a rigorous, inquiry-based, and integrated curriculum.
- Creating a collaborative culture that inspires confidence through active participation, reflection, and accountability from all members.
- Establishing and maintaining a personalized culture for teaching and learning that is respectful, safe, and encourages life-long learning.

Academic Learning Expectations

Narragansett High School students shall

- 1.1 Communicate effectively using oral, written, and technological formats.
- 1.2 Meet proficiency in content and applied learning standards as outlined in the *Rhode Island High School Diploma System*.
- 1.3 Read critically and interpret a wide range of materials with varying degrees of complexity.
- 1.4 Demonstrate the use of reasoning and problem solving skills and strategies through analysis and synthesis of data and information.

Social/Civic Expectations

Narragansett High School students shall

- 2.1 Demonstrate the behaviors and skills for independence and collaboration.
- 2.2 Participate as a citizen in the local, national, and global community.
- 2.3 Demonstrate an understanding of and respect for diversity.
- 2.4 Set individual goals for continued life-long learning.

NARRAGANSETT HIGH SCHOOL DIPLOMA SYSTEM

Page 3- 25 Credits Needed to Graduate (class of 2018)

ENGLISH	4.5 credits (English 9, 10, 11, 12 + Presentation Skills)
MATHEMATICS	4 credits (Algebra 1 required)
SCIENCE	3 credits (Earth & Physical Science & Biology I)
SOCIAL STUDIES	3 credits (Gov't, US History, Civics/Sr Project)
PHYSICAL EDUCATION	2 credits
FINE ART (Art/Theater/Music)	.5 credit
COMPUTER SCIENCE	.5 credit
ELECTIVES	8.0-10.0 credits
COMMUNITY SERVICE	30 hours

TYPICAL COURSE PATTERNS

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
English	English 9 English 9 Honors & Presentation Skills	English 10 English 10 Honors	English 11/ American Lit English 11 Honors	Eng 12/ Contemporary Lit Eng 12/World Lit AP English
MATH	Algebra Plus Skills Algebra I Algebra II Algebra II Honors	Geometry Geometry Honors Geometry Plus Skills	Algebra II Algebra II Plus Skills Algebra III Pre-Calculus Pre-Calculus Honors	College Math/ Prob Stats Personal Finance Algebra III Pre-Calculus Pre-Calc Honors AP Calculus Calculus

TYPICAL COURSE PATTERNS

<p>SCIENCE</p>	<p>Earth & Physical Science</p> <p>Earth & Physical Science Honors</p>	<p>Biology I</p> <p>Biology I Honors</p>	<p>Chemistry I</p> <p>Chemistry I Honors</p> <p>AP Biology</p>	<p>Physics</p> <p>Honors Physics</p>
<p>SOCIAL STUDIES</p>	<p>World History</p> <p>World History Honors</p>	<p>Government</p> <p>Government Honors</p>	<p>US History</p> <p>AP US History</p>	<p>Civics & Sr Project</p> <p>AP Psychology</p>

TYPICAL COURSE PATTERNS

WORLD LANG. or	French Italian Spanish	French Italian Spanish	French Italian Spanish	French AP Italian Spanish
Reading	Reading	Reading	Reading	Reading
PE	PE/Health 9	PE/Health 10	PE/Health 11	PE/Health 12

ELECTIVES	3.5 Elective Credits	3.5 Elective Credits	3.5 Elective Credits	3.5 Elective Credits
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Typical Freshman Schedule

Period	A Day		B Day
1	English		Digital Literacy/ PE
2	Elective		Math
3	Art/Theater/Music		Earth & Physical Science
4/5	Lunch/Advisory		
6	Presentation Skills		World History

Freshmen Elective Offerings

ART

Art I

Art II

Digital Photography

Ceramics I

Computer Education

Digital Literacy

Computer Hardware,
Operating Systems &
Networks

Elementary Programming

Web Graphics & Design

English

Intro to Theater

Publications

Film as Text

Music

Concert Band

Chorus

Guitar I

Piano I

Music Appreciation

Technology & Engineering

Architectural Engineering

Engineering & Design

World Languages

French

Italian

Spanish

Science

Renewable Energies

Ag Mechanics I

Ag Mechanics II

Agriscience I

Social Studies

Criminal Justice

Youth & The Law

Contemporary Issues

Character Dev. & Leadership

COURSE SELECTION FORM (2014-2015)

Student Name: _____

Year of Graduation: 2018

9th GRADE COURSES

All freshmen will be enrolled in at least 4 credits for English, Math, Science and Social Studies based upon standardized test scores and past academic performance. Students will also be placed in Presentation Skills, a Fine Art, a Computer Class, & Physical Education/Health which are required to be completed before graduation.

Students and Parents need to complete their schedule by selecting from the electives listed below.

*114 ART I
*115 ART II
*125 CERAMICS I
*120 DIGITAL PHOTOGRAPHY

*200 DIGITAL LITERACY
*206 COMPUTER HARDWARE, OPERATING
SYSTEMS & NETWORKS
*207 WEB GRAPHICS & DESIGN
*644 ELEMENTARY COMPUTER PROGRAMMING

411 FRENCH I
413 SPANISH I
423 SPANISH II
415 ITALIAN I

*530 ENGINEERING & DESIGN
*545 ARCHITECTURAL ENGINEERING

*350 INTRO.TO THEATRE
356 PUBLICATIONS
*349 FILM AS TEXT

700 CONCERT BAND
710 CHORUS
*720 GUITAR I
*740 MUSIC APPRECIATION
*750 PIANO I

*854 RENEWABLE ENERGIES
802 AGRISCIENCE I
*808 AGRICULTURAL MECHANICS I
*809 AGRICULTURAL MECHANICS II

*940 CRIMINAL JUSTICE
*941 YOUTH & THE LAW
*943 CONTEMPORARY ISSUES
CHARACTER DEVELOPMENT & LEADERSHIP

*Indicates ½ credit course

- Foreign Language is ***not*** recommended for students not on grade level in language arts.

STUDENTS: Please list your choice of a Computer class and a Music/Art class on the first and second lines below. a minimum of 2.0 elective credits in order of preference. Guidance Counselors will attempt to complete your schedule according to your requests based on availability.